



School District of Horicon Course Outline Learning Targets

Kindergarten ELA

Quarter 1 Reading/Phonics

- Retell and share key details from a text (RK.1, RK.2, RK.3)
 1. Can independently tell details of a story, retell, identify characters, setting, and important events in a text
- Demonstrate understanding of basic features of print. (RFK.1(a-c), RFK.2 (d))
 1. Independently tracks text using eyes or a finger
 2. Can independently locate words and spaces in familiar text without guidance and support.
 3. Can identify all (upper & lower case) letters without errors
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2a-b)
 1. Can generate a word which rhymes with a given word
 2. Can verbally identify the number of syllables in multiple words including one count words
- Know and apply grade level phonics and word analysis skills (RF.K.3a-b)
 1. Can independently produce all consonant and vowel (long and short) sounds without errors
- Define the role of the author and the illustrator in presenting the ideas in a text (RL.K.6)
 1. Can identify the role of both the author and illustrator

Quarter 1 Writing

- Use a combination of drawing and writing to compose a narrative, how-to, and opinion piece (W.K.2 a-c)
 1. Uses pictures and letters/labels. Represents the story with extra details using realistic colors

Quarter 2 Reading/Phonics

- Retell and share key details from a text (RK.1, RK.2, RK.3)
 1. Can independently tell details of a story, retell, identify characters, setting, and important events in a text
- Demonstrate understanding of basic features of print. (RFK.1(a-c), RFK.2 (d))
 1. Independently tracks text using eyes or a finger
 2. Can independently locate words and spaces in familiar text without guidance and support.
 3. Can identify all (upper & lower case) letters without errors
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2a-b)
 1. Can generate a word which rhymes with a given word
 2. Can verbally identify the number of syllables in multiple words including one count words.
- Know and apply grade level phonics and word analysis skills (RF.K.3a-c)
 1. Can independently produce all consonant and vowel (long and short) sounds without errors
 2. Can independently read each of the snap words on the grade level word list without guidance and support (Lists expands per unit)
 3. Define the role of the author and the illustrator in presenting the ideas in a text. (RL.K.6)
 4. Can identify the role of both the author and illustrator

Quarter 2 Writing

- Use a combination of drawing and writing to compose a narrative, how-to, and opinion piece (W.K.2 a-c)
 1. Uses pictures and letters/labels. Represents the story with extra details using realistic colors
- Demonstrate appropriate use of conventions of writing (L.K.6 a-d)
 1. Can write appropriate sentences with some errors, and with guidance and support can identify errors to appropriately edit
 2. Capitalizes the first letter of each sentence. Can use and name punctuation. Phonetically spells simple words. Uses corresponding consonants and vowels when writing.

Quarter 3 Reading/Phonics

- Retell and share key details from a text (RK.1, RK.2, RK.3)
 1. Can independently tell details of a story, retell, identify characters, setting, and important events in a text.
- Demonstrate understanding of basic features of print. (RFK.1(a-c), RFK.2 (d)
 1. Independently tracks text using eyes or a finger
 2. Can independently locate words and spaces in familiar text without guidance and support
 3. Can identify all (upper & lower case) letters without errors
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2a-b)
 1. Can generate a word which rhymes with a given word
 2. Can verbally identify the number of syllables in multiple words including one count words.
- Know and apply grade level phonics and word analysis skills (RF.K.3a-c)
 1. Can independently produce all consonant and vowel (long and short) sounds without errors
 2. Can independently read each of the snap words on the grade level word list without guidance and support (Lists expands per unit)
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2 d)
 1. Can identify or generate the beginning, middle, and ending sounds in given words
 2. Independently read or write CVC (Consonant Vowel Consonant) words without guidance and support
- Read emergent reader texts with purpose and understanding (RF.K.4)
 1. Reading independently and/or instructionally at the benchmark grade level expectations
 2. Fountes & Pinnel reading benchmark levels: Beginning of year: B, Mid year: B-C, End of year: level C-D

Quarter 3 Writing

- Use a combination of drawing and writing to compose a narrative, how-to, and opinion piece (W.K.1) (W.K.2 a-c)
 1. Uses pictures and a minimum of one incomplete sentence and/or labels. Represents the story with extra details in pictures and words
 2. Use of beginning and ending consonant sounds in labels and/or writing, may use some vowels, may include some high frequency (snap) words, recognizable picture, realistic/multiple colors, and sequential storyline
- Demonstrate appropriate use of conventions of writing (L.K.6 a-d)
 1. Can write appropriate sentences with some errors, and with guidance and support can identify errors to appropriately edit
 2. Capitalizes the first letter of each sentence. Can use and name punctuation. Phonetically spells simple words. Uses corresponding consonants and vowels when writing.

Quarter 4 Reading/Phonics

- Retell and share key details from a text (RK.1, RK.2, RK.3)
 1. Can independently tell details of a story, retell, identify characters, setting, and important events in a text
- Demonstrate understanding of basic features of print. (RFK.1(a-c), RFK.2 (d))
 1. Independently tracks text using eyes or a finger
 2. Can independently locate words and spaces in familiar text without guidance and support.
 3. Can identify all (upper & lower case) letters without errors
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2a-b)
 1. Can generate a word which rhymes with a given word
 2. Can verbally identify the number of syllables in multiple words including one count words.
- Know and apply grade level phonics and word analysis skills (RF.K.3a-c)
 1. Can independently produce all consonant and vowel (long and short) sounds without errors
 2. Can independently read each of the snap words on the grade level word list without guidance and support (Lists expands per unit)
- Demonstrate understanding of spoken words, syllables, and letter sounds (RF.K.2 d)
 1. Can identify or generate the beginning, middle, and ending sounds in given words
 2. Independently read or write CVC (Consonant Vowel Consonant) words without guidance and support
- Read emergent reader texts with purpose and understanding (RF.K.4)
 1. Reading independently and/or instructionally at the benchmark grade level expectations
 2. Fountes & Pinnel reading benchmark levels: Beginning of year: B, Mid year: B-C, End of year: level C-D

Quarter 4 Writing

- Use a combination of drawing and writing to compose a narrative, how-to, and opinion piece (W.K.1) (W.K.2 a-c)
 1. Represents the story with extra details in pictures and words. A minimum of one complete sentence

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.